



Future-proof skills for the
maritime transport sector

Work Package 1 :

Norwegian University of Science and Technology

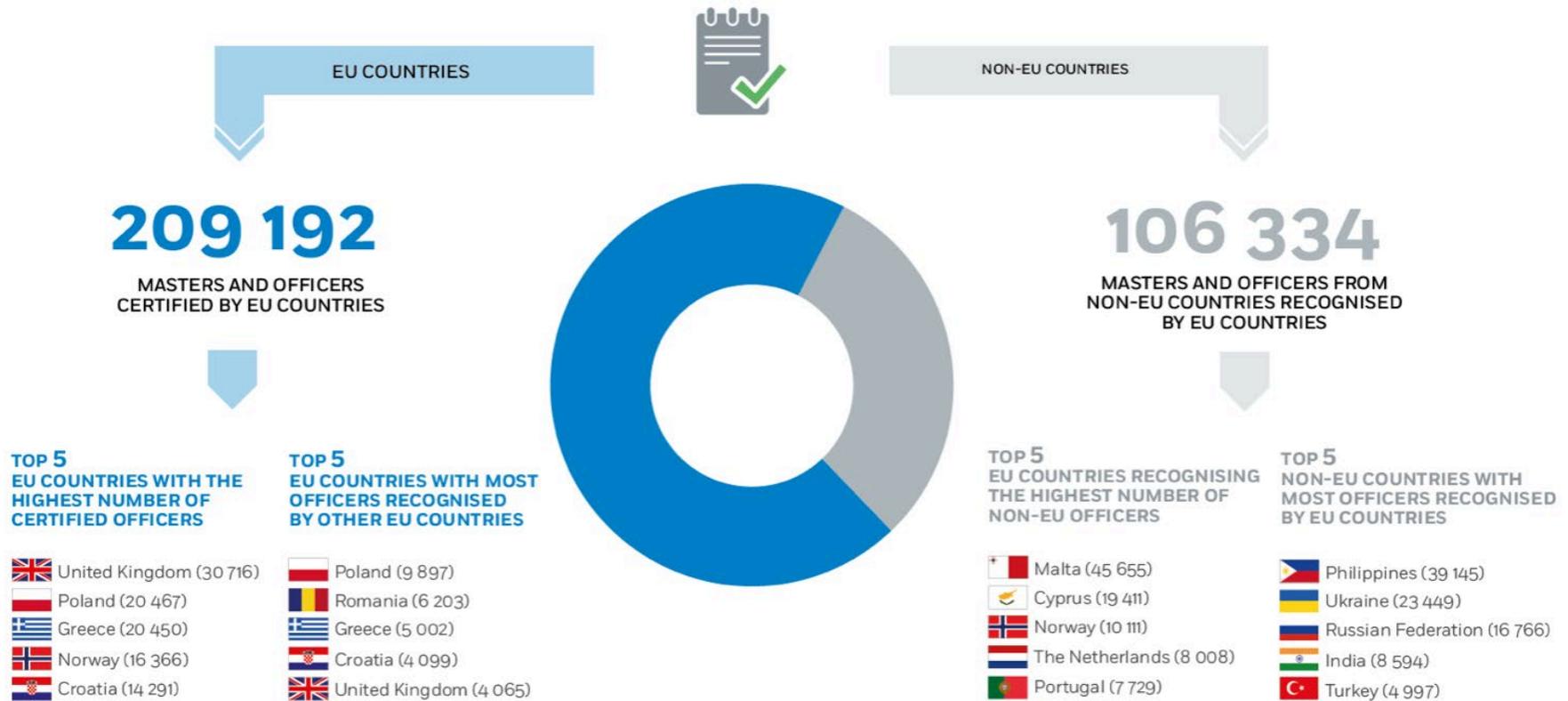
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Team: Prof. Hans Petter Hildre, Yushan Pan (PHd)



SEAFARER STATISTICS IN THE EU

A SNAPSHOT OF THE NUMBER OF SEAFARERS HOLDING CERTIFICATES OF COMPETENCY & ENDORSEMENTS ATTESTING RECOGNITION BY EU COUNTRIES VALID IN 2018, AS REPORTED IN EMSA'S STCW INFORMATION SYSTEM



Source: EMSA





Work Package 1:

Skills Needs Identification

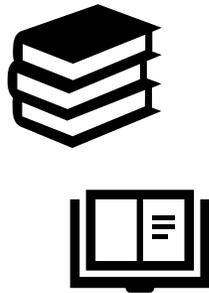
- Task 1.1.2 Current skills needs
- Task 1.1.3 Future skills and competence needs
- Task 1.2.1 Skills and Competence GAP current and future
- Task 1.2.2 Identification of mismatches on a structural basis
- Task 1.2.3 Impact on occupational profiles



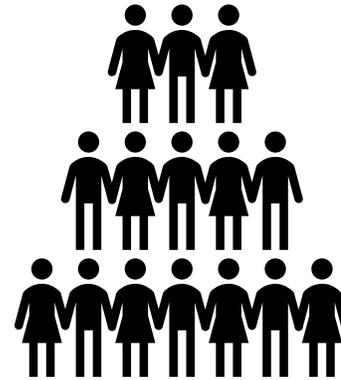


Research Method

Current skills needs



Literature review



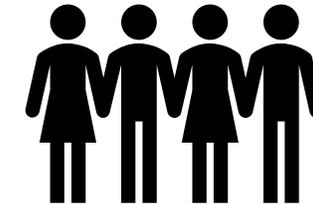
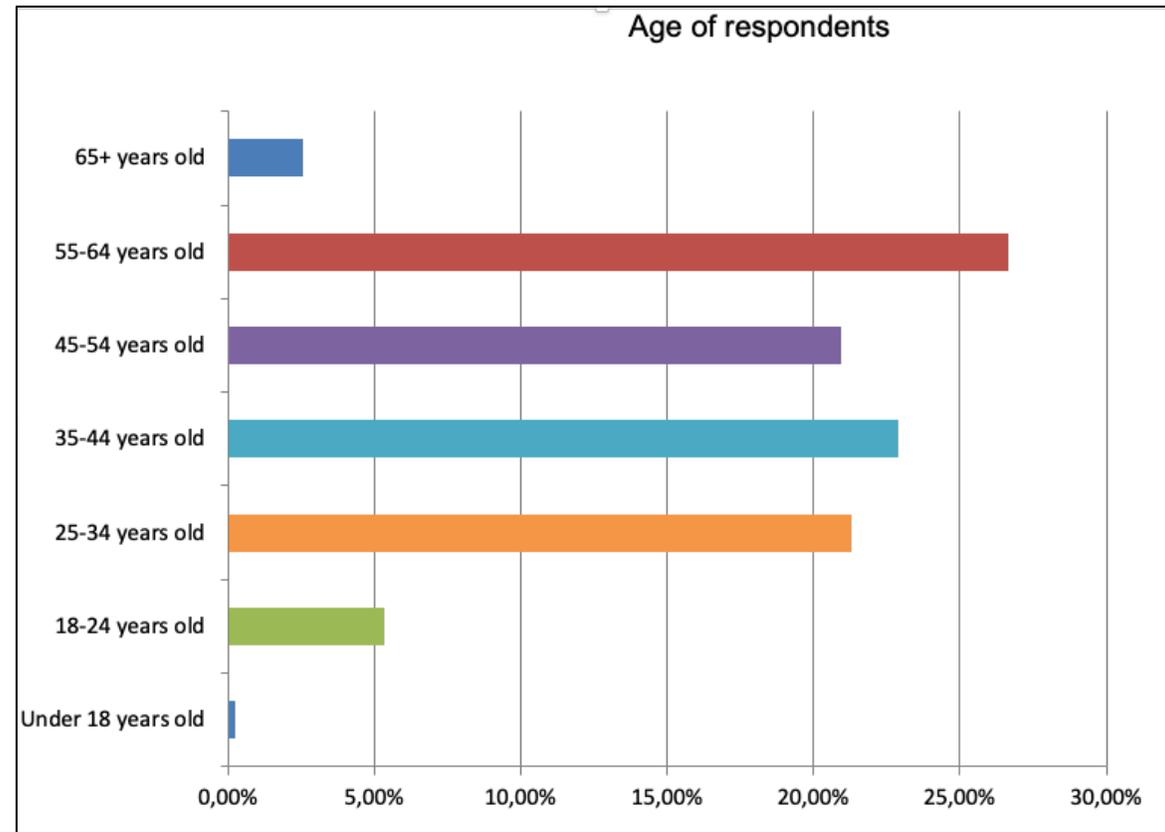
Seagoing
1100 respondents



Shore based
450 respondents



Age of respondents





Research Method

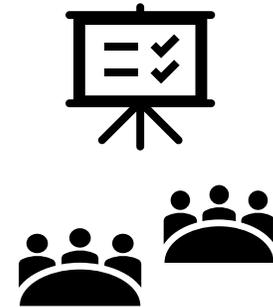
Future skills needs



Interview Key Visionaries/
Maritime Experts



Analyse reports on future development
DNV-GL, Lloyds, Gartner group etc

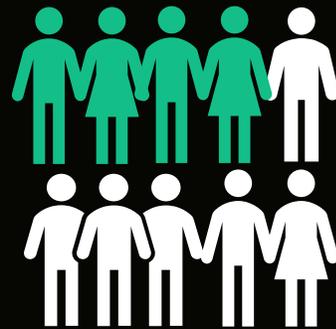


Mapping of METs and METs
competence programs



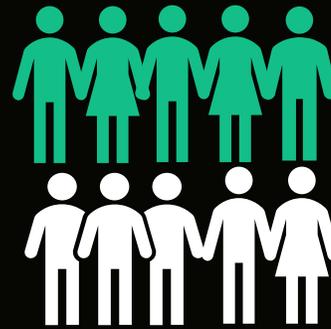
Survey shipboard personnel

Overburdened with
obsolete knowledge?



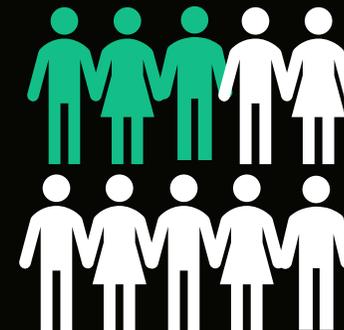
Yes: 40%

Important topics
are missing?



Yes: 50%

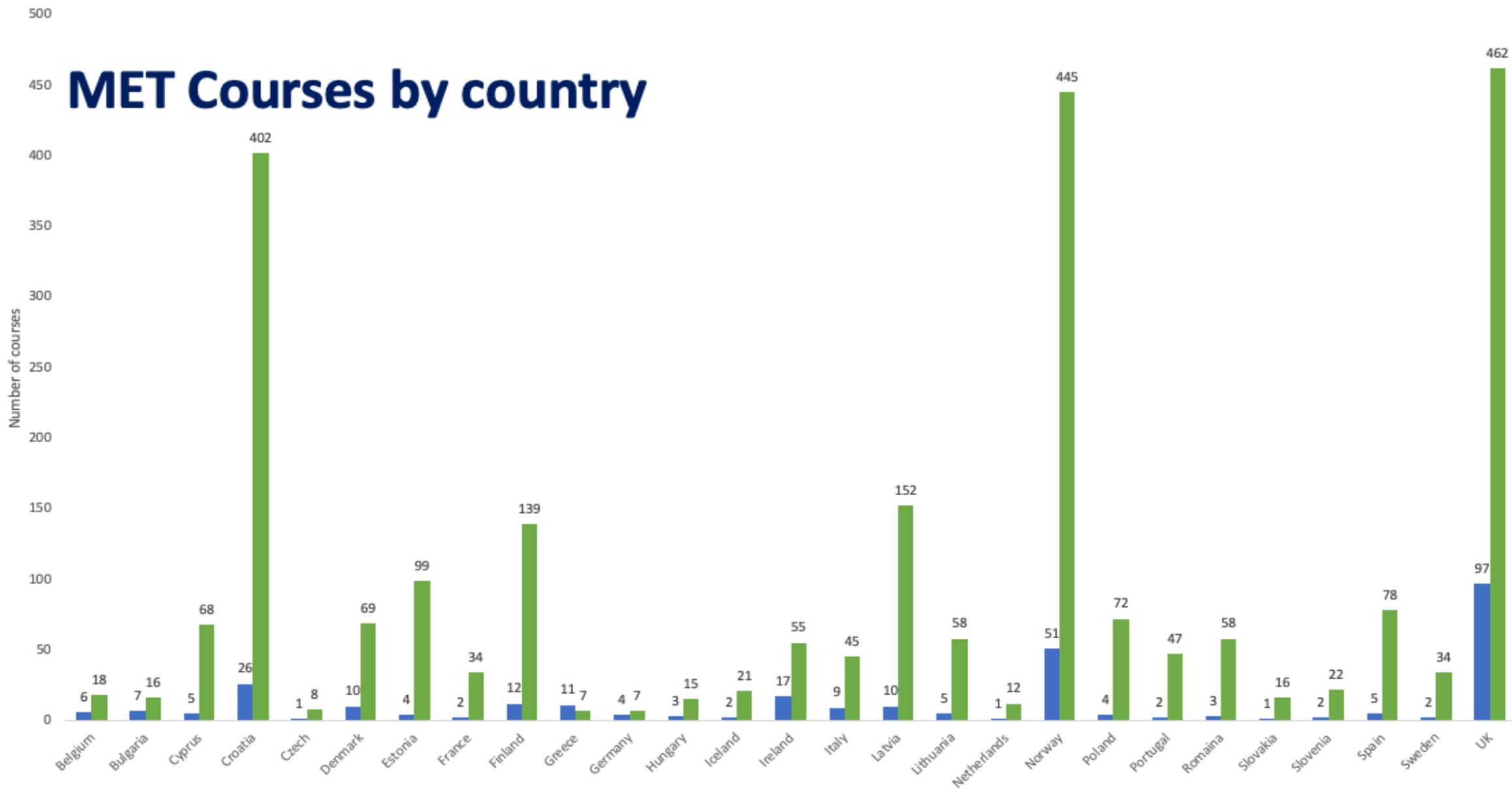
Satisfactory in
all respects?



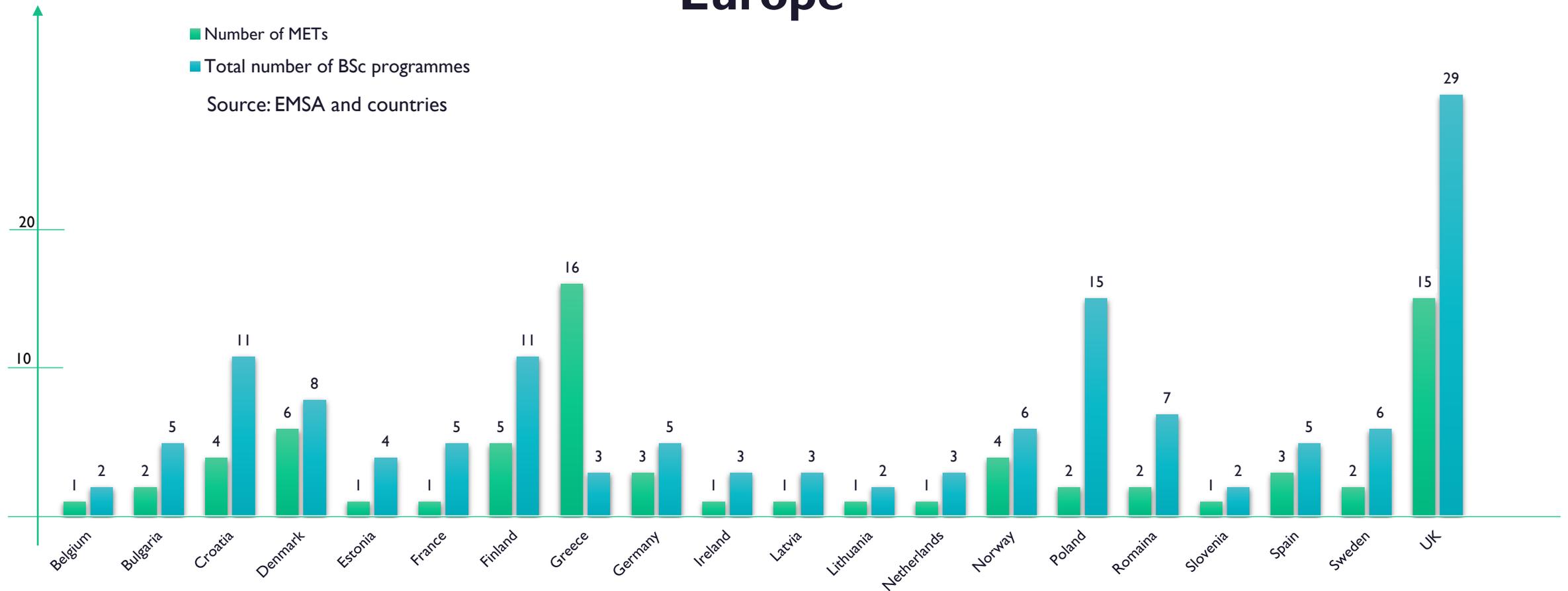
Yes: 30%



MET Courses by country



METs with BSc programmes and Certificates in Europe





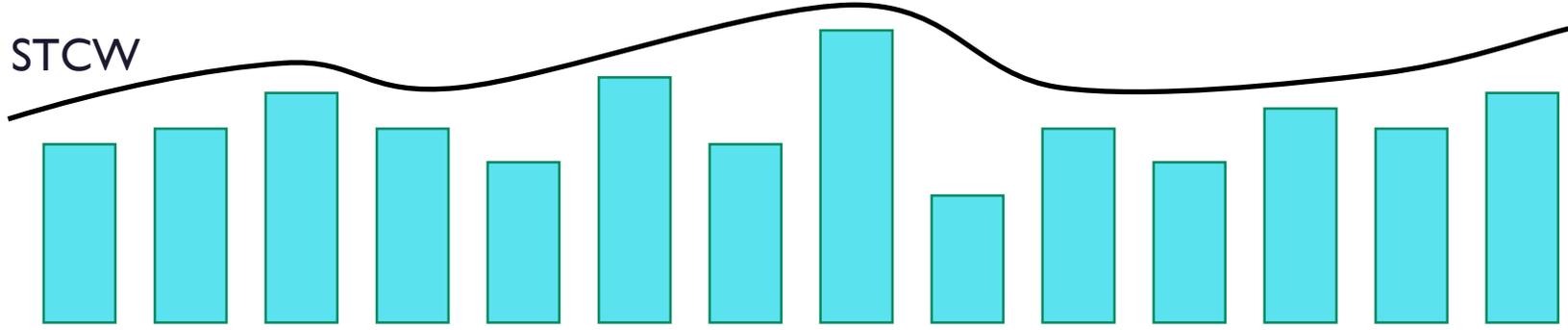
Highest competence



Baseline



STCW



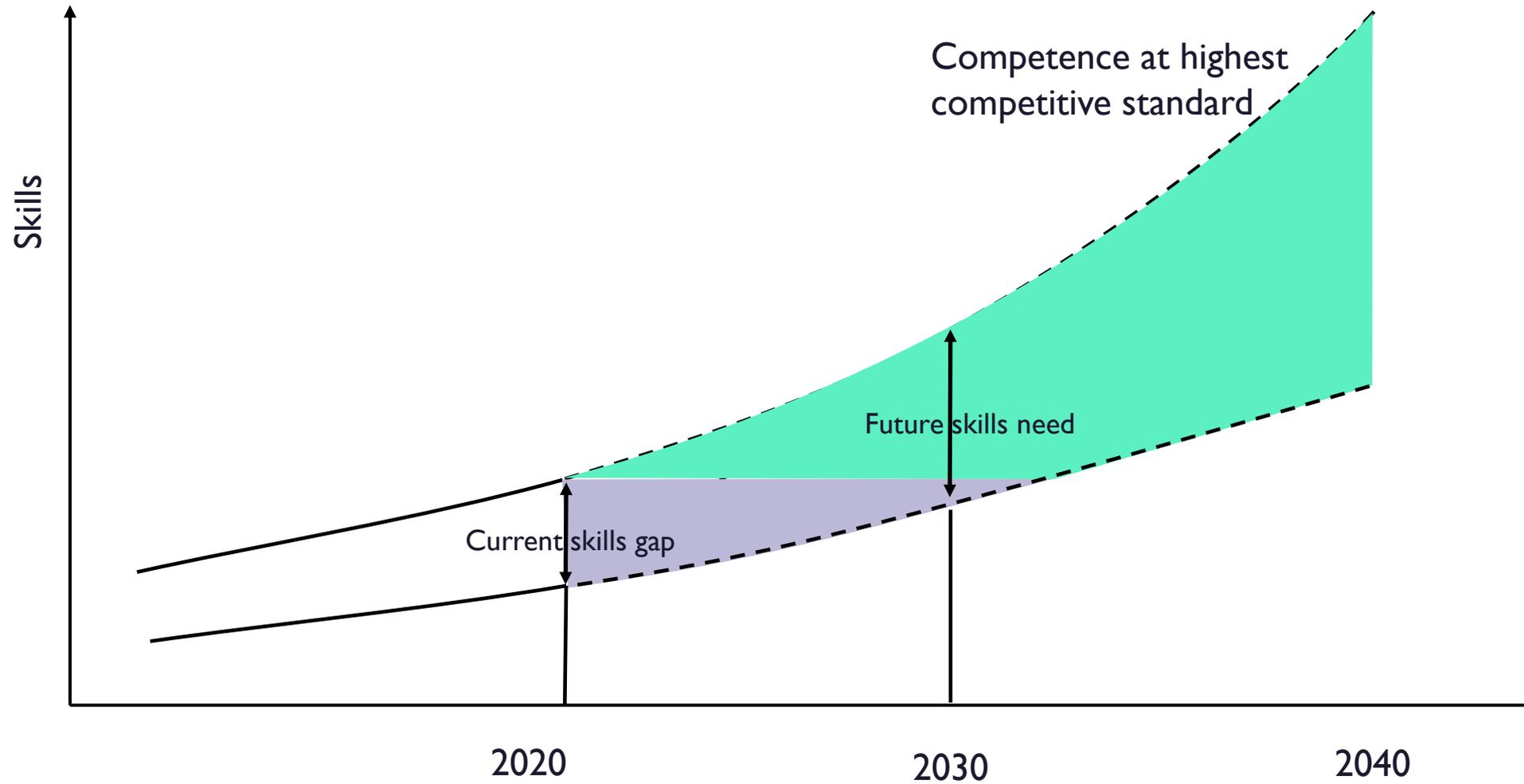
European countries

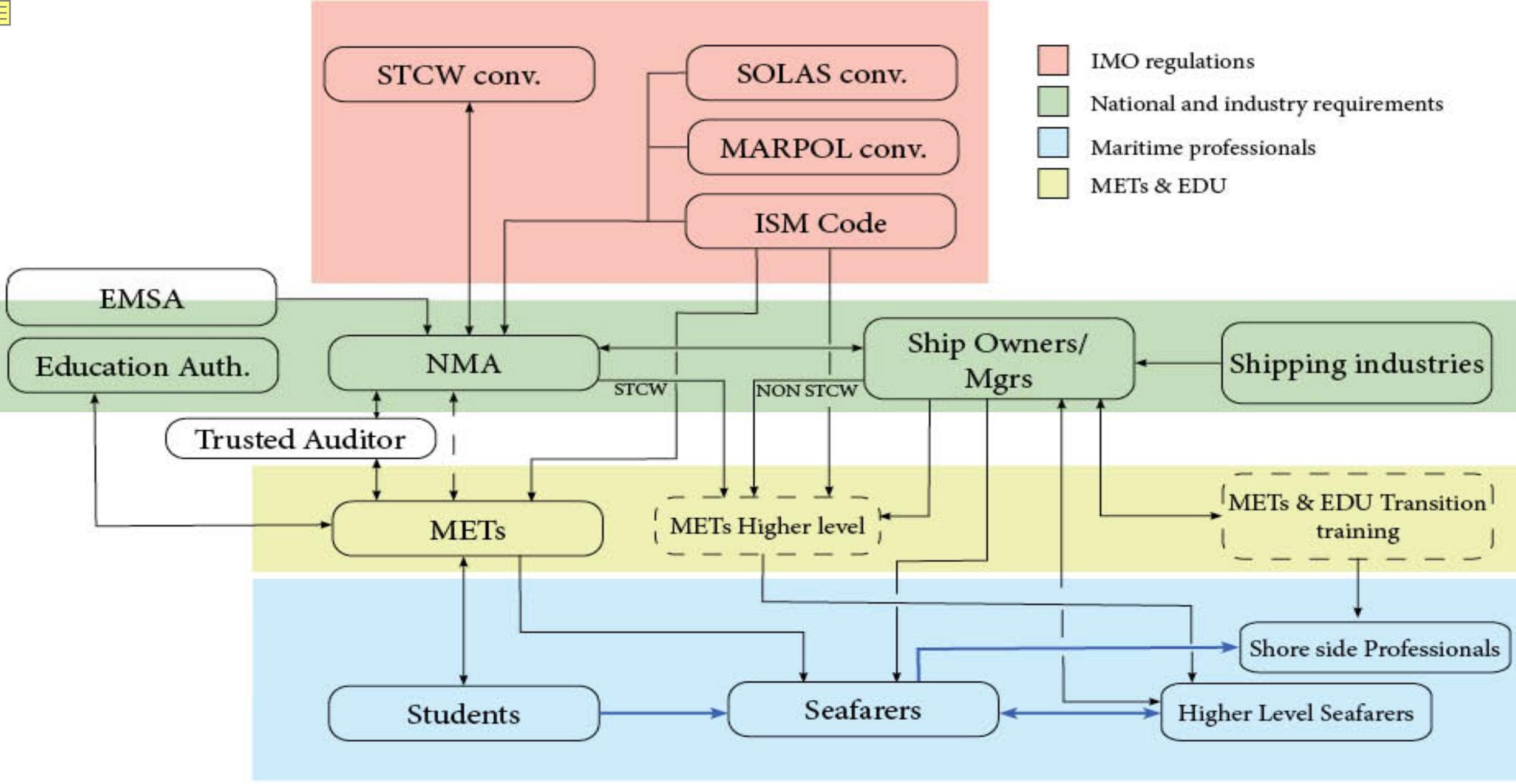
- Future skills needs:
- Digital
 - Sustainable
 - Transversal
 - Leadership

- Current skills GAP:
- Computer literacy
 - Leadership
 - Maritime law
 - Teamwork
 - English proficiency
 - Maritime economy
 - Maritime technology



Closing the skills GAP





WPI Skills need identification

Current skills needs

- Maritime economy
- Maritime law
- Ships technologies
- Green skills
- Digital skills
- Transversal skills

Future skills needs:

- Digital
- Sustainable
- Transversal & Transitional
- Leadership